It was announced on August 3rd that students will participate in E-Learning beginning on August 12th until at least October 2nd. Last spring, we were forced to take an E-Learning system that was intended for a few snow days and morph it into an educational system for the final nine weeks of the year. This school year we will incorporate regular Live Face to Face E-Learning Days into each teacher’s curriculum. We have developed a minimum requirement for Live FTF E-Learning Days. We used the following criteria to determine the schedule:

- We want for each student to have positive interactions with teachers and students
- We don’t want teachers to have to complete Live FTF E-Learning Days everyday
- We must follow the normal bell schedule (this is included below) each week

**Live Face to Face E-Learning Days Example**

- All Live FTF E-Learning Lessons will be recorded and put on Google Classroom
- These are minimum requirements, if teachers and/or departments choose more days they are welcome to do so
- On days where a class does not have FTF E-Learning Lessons the class will have assignments, possibly teacher office hours, etc……
- We will run a bell schedule each day, teachers must stick to this schedule

If I am a math teacher on Tuesday and Thursday I will teach 6 lessons with Live FTF E-Learning and then record the google meet and place it on my google classroom. On Monday, Wednesday and Friday I will have an assignment for the students to complete, a project, possibly a video and I will have office hours for each class during the designated class time.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Math</td>
<td>ELA</td>
<td>Math</td>
<td>P.E./Health</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Science</td>
<td>Social Studies</td>
<td>Science</td>
<td>F.A.C.s</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>World Language</td>
<td>Fine Arts</td>
<td>World Language</td>
<td>Industrial Tech</td>
</tr>
<tr>
<td></td>
<td>Business</td>
<td></td>
<td>Business</td>
<td></td>
</tr>
</tbody>
</table>
First School Day, Wednesday, August 12, 2020

Each student will have a Live Face To Face Virtual Lesson in each of their 7 courses on the first day of school only. The purpose of this is for students to be able to log on and learn proper etiquette. The Live Face To Face schedule above will then begin on Thursday, August 13th.

Secondary eLearning daily schedule

- **August 12th - August 21st**
  - Secondary teachers make contact with each individual student on rosters and follow the eLearning Phase 1 schedule.

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9:00 AM - 9:21 AM</td>
</tr>
<tr>
<td>2</td>
<td>9:26 AM - 9:47 AM</td>
</tr>
<tr>
<td>3</td>
<td>9:52 AM - 10:13 AM</td>
</tr>
<tr>
<td>4</td>
<td>10:18 AM - 10:39 AM</td>
</tr>
<tr>
<td>5</td>
<td>10:44 AM - 11:05 AM</td>
</tr>
<tr>
<td>6</td>
<td>11:10 AM - 11:31 AM</td>
</tr>
<tr>
<td>7</td>
<td>11:36 AM - 11:57 AM</td>
</tr>
</tbody>
</table>

- Teachers will have a lunch hour from 12:00 pm - 1:00 pm and then participate in district wide professional development from 1:00 pm - 4:00 pm
- Certain IB/AP/ICP courses will need to begin teaching with a full day because of external requirements. Teachers will communicate this with students. Below is what this afternoon schedule would look like

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1:00 PM - 1:21 PM</td>
</tr>
<tr>
<td>2</td>
<td>1:26 PM - 1:47 PM</td>
</tr>
<tr>
<td>3</td>
<td>1:52 PM - 2:13 PM</td>
</tr>
<tr>
<td>4</td>
<td>2:18 PM - 2:39 PM</td>
</tr>
<tr>
<td>5</td>
<td>2:44 PM - 2:05 PM</td>
</tr>
<tr>
<td>6</td>
<td>3:10 PM - 3:31 PM</td>
</tr>
<tr>
<td>7</td>
<td>3:36 PM - 3:57 PM</td>
</tr>
</tbody>
</table>
August 24th - October 2nd

- Beginning on August 24th all students will follow the normal bell schedule below.
- Teachers will continue with the Live Face to Face E-Learning Lessons with the schedule above.
- Once we resume in person classes all students and teachers will follow the normal bell schedule with 4 lunch periods

<table>
<thead>
<tr>
<th>Time</th>
<th>Schedule</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>Period 1</td>
<td>45 min</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Period 2</td>
<td>45 min</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Period 3</td>
<td>45 min</td>
</tr>
<tr>
<td>11:45 AM</td>
<td><em>Lunch</em></td>
<td>30 min</td>
</tr>
<tr>
<td>12:15 PM</td>
<td>Period 4</td>
<td>45 min</td>
</tr>
<tr>
<td>1:15 PM</td>
<td>Period 5</td>
<td>45 min</td>
</tr>
<tr>
<td>2:15 PM</td>
<td>Period 6</td>
<td>45 min</td>
</tr>
<tr>
<td>3:15 PM</td>
<td>Period 7</td>
<td>45 min</td>
</tr>
</tbody>
</table>

A LUNCH SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-9:48</td>
<td>1st hour</td>
</tr>
<tr>
<td>9:53-10:41</td>
<td>2nd hour</td>
</tr>
<tr>
<td>10:46-11:34</td>
<td>3rd hour</td>
</tr>
<tr>
<td>11:39-12:09</td>
<td>A LUNCH</td>
</tr>
<tr>
<td>12:14-12:44</td>
<td>4th hour</td>
</tr>
<tr>
<td>12:49-1:19</td>
<td>B LUNCH</td>
</tr>
<tr>
<td>1:24-1:39</td>
<td>5th hour</td>
</tr>
<tr>
<td>1:44-2:14</td>
<td>5th hour</td>
</tr>
<tr>
<td>2:19-3:07</td>
<td>D LUNCH</td>
</tr>
<tr>
<td>3:12-4:00</td>
<td>7th hour</td>
</tr>
</tbody>
</table>
Career and Technical Education

- CTE Students in our 3 hour CTE programs will attend in person classes starting on August 17th at the location of the class.
- Bus Transportation will be available and will take the students directly to their class site.
- Students who are self transporting should park and enter each school at the designated location:
  - Adams: Park in the parking off of Mishawaka Avenue and enter the school through Door 5
  - Clay: Park in the back of the school and enter the school through Door 21
  - Riley: Park in the student parking lot, across the street from the track and enter the school through Door 1
  - Washington: Park in the front parking lot and enter the building through Door 1

Career Guidance Specialist
Mrs. Jeffers
ajeffers@sb.school

E-Learning Attendance

- Attendance is based on the completion of learning tasks.
  - Learning tasks may include, but are not limited to: attending a virtual class meeting, participating in a class discussion, a check-in form, an email correspondence with the teacher, completion of daily work, and/or completion of parts of a long-term project.
- Students must complete weekly learning tasks prior to Sunday at 11:59PM.
  - “Present” is equal to the completion of a learning task prior to Sunday at 11:59 PM each week.
  - “Absent” is equal to the lack of completion of a learning task prior to Sunday at 11:59 PM each week.
- Teachers must enter student attendance (based on the completion of assigned learning tasks) daily, and rectify their attendance before the end of the contracted day on Monday of the following week to account for students who may not attend live in person instruction on the given day.
E-Learning Grading Procedures

- The IDOE last spring required extensive flexibility in our grading policies to ensure students were not negatively impacted by the unexpected closure of Indiana schools.
- We understand the importance of establishing rigorous expectations for our students, as well as ample opportunity to receive feedback on work, assessments, and projects to inform understanding of Indiana Academic Standards.

Grading Guidelines

- Students will be allowed to turn in work within a one week time frame from the original due date to receive full credit.
- After one week Teachers can reduce a students’ grade on a given assignment, no more than 10% of the overall value of the assignment
- Students must have all late work submitted to teachers one week prior to the end of the quarter.
- All schools will follow the SBCSC grading scales.

Student Account Information

Welcome to South Bend Schools! To create your Google and PowerSchool account, please use the information below.

To access this page digitally, go to tinyurl.com/sbcscstudentaccounts or click on this link: South Bend Community School Corporation / Student accounts

Username/Password

Your username is your first name + ID.
Your password is your first name + date of birth in this format MMDDYYYY.
★ The first name is all lowercase in both the username and password.

Example: John Smith ID: 56789 Date of birth: March 8, 2010
Username: john56789
Password: john03082010

Password change

You can change your password by going here → passwordchange.sbcsc.k12.in.us

Signing into a Chromebook

- Option 1: enter your username and password (see above)
- Option 2: use your Clever badge

Signing into Google without a Chromebook
To sign into your student Google account using another device go to google.com and enter your entire email address (username@students.sbcsc.k12.in.us) and school password (see above)

Example:
- john56789@students.sbcsc.k12.in.us
- school password

Create your PowerSchool/Unified Classroom Account

Follow these steps:
1. Go to southbend.powerschool.com/public or click here → PowerSchool
2. Click on Student Sign In.
3. Scroll down to “Create Account”
4. Enter your username and password (see above). Do not press “enter” after entering your password. Instead, type your password and click “next”.
5. Click “Continue”
6. Sign In With Google
7. Click “Continue”
8. Make sure you bookmark the page for easy access

If you are unable to log in to PowerSchool please follow the instruction here: tinyurl.com/sbcsctroubleshoot or click HERE
Student Expectations

- Check email daily
- Log into Google Classroom/Canvas daily
- Communicate directly with teachers using their SBCSC email.
- Participate to the best of your ability
  - Attend ALL learning opportunities
    - Students unable to attend must communicate with the teacher and agree to a solution
    - A student’s grade cannot be adversely affected by the inability to attend
  - Complete all assignments and participate in class activities
    - Assignments will be posted daily on the SBCSC-approved Google Classroom/Canvas.
    - Assignment due dates for students will be posted and need to be turned in by the due date.
    - Grades will be updated on PowerSchool per district guidelines.
    - Grades that appear in PowerSchool are official grades
- Ensure access to a reliable internet source
  - If internet access is not available, students/parents/guardians will need to contact the school.
    - IT is currently working on getting hotspot access for students who qualify for free/reduced lunch
    - Families who qualify may be able to receive free/reduced cost internet through area providers.
    - SBCSC wifi-enabled busses will be parked in selected locations for student use
    - Free wifi is available throughout the community
      - Free Community Wifi Access Map.
- Report any Chromebook issues to your teacher or the Help Desk with Technology Service. Please call 574-393-5970
- Follow the SBCSC Code of Conduct
Web Links Discussed during Back to School Orientation

Please click on the links below. Each of these links were discussed in the orientation.

- John Adams High School Website
- John Adams High School Parent Group Website
- John Adams High School Faculty Email Addresses
- John Adams High School YouTube Channel
- SBCSC Website
- SBCSC Tip Line
- SBCSC Food Sites
- South Bend Free Wifi Locations
- Free and Reduced Lunch/Textbooks Applications
- Student Email and Powerschool Login Information
- Powerschool Sign on
- John Adams High School Athletics Website
- John Adams High School IB Magnet Website
- John Adams High School Spirit Wear Online Sale
- John Adams Athletic Booster Contact Info Form